



Volunteer  
Program

## SCIENCE TEACHER REFERENCE FORM

Applicants, please give this form to your science teacher (present or past) to complete. You or your teacher may return the form to Zoo Atlanta. *The form must be postmarked by **March 3, 2012**. Applications will not be reviewed without this form and an additional letter of recommendation, or if any part of the application is received late.*

**Complete and mail to Zoo Atlanta Volunteer Program, 800 Cherokee Ave SE, Atlanta, GA 30315**

Student's Name: \_\_\_\_\_

School: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subjects Taught: \_\_\_\_\_

Evening Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

The student above is applying to **Zoo Atlanta's Volunteer Program**, a year-round program for adolescents 14 to 17 years old that have an interest in animals and the environment. The students we select (Volunteers) must show the desire and ability to teach others and commit to weekly volunteer time during the summer as well as hours each month during the school year. During their first year, the focus of the volunteer work is on public education. Volunteers will have opportunities to see some animals behind-the-scenes, but will not spend the majority of time in direct animal contact or caretaking. The majority of their time is spent interacting with the Zoo's guests. The Volunteer Program should be one of the student's top extracurricular priorities for the entire year.

We would appreciate your candid responses, which will be kept confidential. If you have any questions regarding the program, please call the Zoo Atlanta Volunteer Supervisor at (404) 624-5882 or send an email to [teenvolunteer@zooatlanta.org](mailto:teenvolunteer@zooatlanta.org). Thank you for your valuable time and assistance. This program is very important to Zoo Atlanta and your comments aid us in selecting a diverse and committed group of participants.

1. When did you last teach this student? \_\_\_\_\_

2. In what capacity and for how long have you known this student? \_\_\_\_\_

3. Which best describes the applicant's relationship with his/her peers? (please circle)

Shows leadership    Reserved    Is easily accepted by peers    Prefers to be alone

Please explain your choice \_\_\_\_\_

4. Do you know of any special interests, qualities, abilities, or experiences of this applicant which would be helpful for us to know? \_\_\_\_\_

(over)

5. Please evaluate this student to the best of your abilities according to the following scale:  
**1 = Outstanding    2 = Good    3 = Average    4 = Fair    5 = Needs Improvement**

ORAL COMMUNICATION SKILLS	1	2	3	4	5	N/A
COMMON SENSE	1	2	3	4	5	N/A
CURIOSITY	1	2	3	4	5	N/A
CREATIVITY	1	2	3	4	5	N/A
DEPENDABILITY	1	2	3	4	5	N/A
SENSE OF RESPONSIBILITY	1	2	3	4	5	N/A
SELF MOTIVATION	1	2	3	4	5	N/A
PERSEVERANCE	1	2	3	4	5	N/A
ABILITY TO WORK INDEPENDENTLY	1	2	3	4	5	N/A
ABILITY TO WORK IN A TEAM/GROUP	1	2	3	4	5	N/A
REACTION TO CONSTRUCTIVE CRITICISM	1	2	3	4	5	N/A
REGARD FOR AUTHORITY	1	2	3	4	5	N/A
REGARD FOR RULES AND POLICIES	1	2	3	4	5	N/A
COOPERATION	1	2	3	4	5	N/A
FLEXIBILITY	1	2	3	4	5	N/A
SENSITIVITY TO THE FEELINGS OF OTHERS	1	2	3	4	5	N/A
BEHAVIOR IN A GROUP OF PEERS	1	2	3	4	5	N/A
ABILITY TO FOLLOW DIRECTIONS	1	2	3	4	5	N/A
PROBLEM SOLVING SKILLS	1	2	3	4	5	N/A

6. I recommend this student to Zoo Atlanta for the Volunteer Program: (please circle one)  
 with great enthusiasm      with confidence      with some confidence      with reservation  
 I do not recommend (please state reservations below)

Additional Comments: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_